GRAYS TUITION CENTRE – Online Tutoring

WEEK: 13

Week Beginning: (15/03/2021)

Subject: MATHS

Year: Higher years

Lesson Objective:

- Getting use to algebraic expressions and be able to form linear equations
- Sometimes, some equations have more than one unknown and therefore require rearranging of equations in order to solve some of them
- Getting comfortable with rearranging and performing logical mathematical operations

Class Worksheets

• Pages 162 - 168 GCSE Maths 4-9 Elmwood (Blue book)

Homework

• Complete any remaining classwork for homework

Additional Notes

- All homework from last week will be marked at the beginning of the lesson. Make sure that you have your homework with you in the lesson and are ready to mark it
- Also prepare any questions if you struggled with the homework so I can help you.
- All lesson worksheets and homework for next week (due Week 14) worksheets can be found below

Setting up linear equations

Many problems can be solved by writing them as linear equations first. The unknown quantity is often chosen to be x.

The sum of four consecutive numbers is 42. Let the first number be x and write down the other three numbers in terms of x. Find the four numbers.

Other three numbers are (x + 1), (x + 2) and (x + 3).

Sum is 42 so
$$x + (x + 1) + (x + 2) + (x + 3) = 42$$

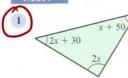
$$4x + 6 = 42$$

$$4x = 36$$

$$x = 9$$

The four numbers are 9, 10, 11 and 12.

M6.4

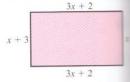


- (a) Write down an equation using the angles.
- (b) Find *x*.
- (c) Write down the actual value of each angle in this triangle.



The sum of four consecutive numbers is 78. Let the first number be x. Set up an equation to find x then find the four numbers.

- 3 The perimeter of this rectangle is 58 cm.
 - (a) Write down an equation using the perimeter.
 - (b) Find x.
 - (c) Write down the actual length and width of the rectangle.





A rectangle has its length twice its width. If its perimeter is 42 cm, find the width of the rectangle.

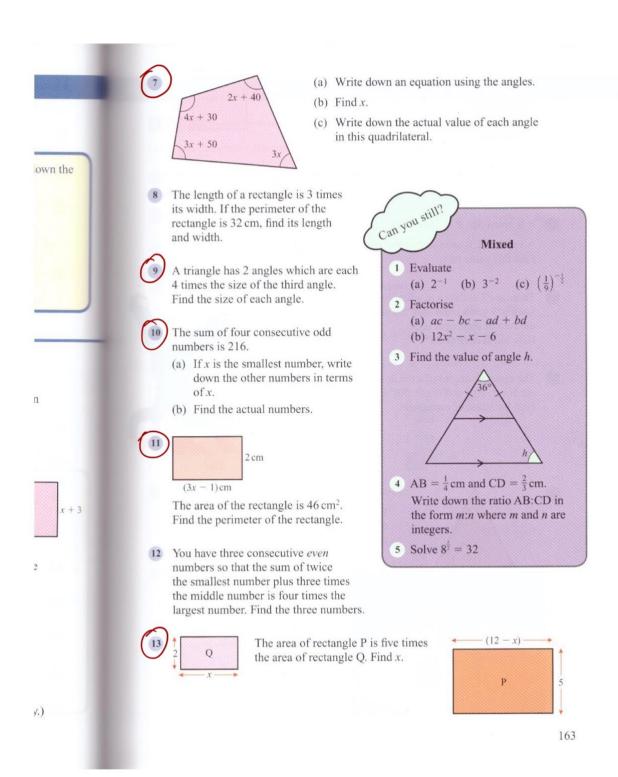


(5x-2) cm 2(x+5) cm

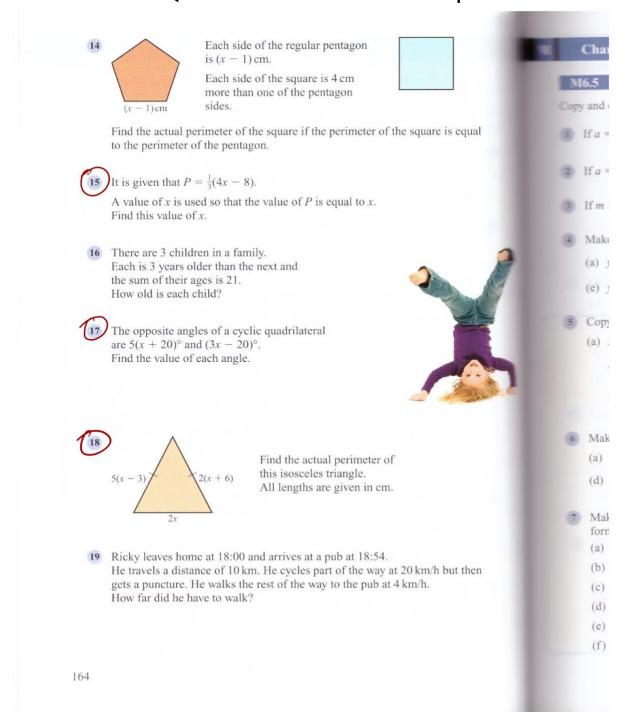
Work out the actual perimeter of this square.

£190 is divided between Jack and Halle so that Jack receives £72 more than Halle. How much does each person get? (Hint: Let x = Halle's money.)

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Homework: M6.4 – Question 15 onwards – do all circled questions



M6.5

Copy and complete each statement below:



hen



then
$$\frac{a}{} = b$$



If
$$a = \frac{b}{8}$$



(3) If
$$m = \frac{n}{p}$$
 then $n = \boxed{p}$

then
$$n = \boxed{} p$$



Make x the subject of each formula given below:

(a)
$$y = x - 9$$
 (b) $y = \frac{x}{12}$ (c) $y = x + 20$ (d) $y = 8x$
(e) $y = \frac{x}{3}$ (f) $y = x + b$ (g) $y = mx$ (h) $y = x - w$

(b)
$$y = \frac{x}{12}$$

(c)
$$y = x + 20$$

(d)
$$y = 8x$$

(e)
$$y = \frac{x}{3}$$

$$(f) \quad v = x + b$$

(g)
$$y = mx$$

$$(h) y = x - u$$



(a)
$$x = 3y + 2$$

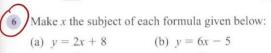
$$x - \boxed{} = 3y$$

$$\frac{x-\square}{\square}=y$$

(b)
$$x = 4y - 9$$

$$x + \boxed{} = 4y$$

$$\frac{x + \square}{\square} = y$$



(a)
$$y = 2x + 8$$

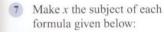
(b)
$$y = 6x - 5$$

(c)
$$y = 8x - 10$$

(a)
$$y = 2x + 8$$
 (b) $y = 6x - 5$ (c) $y = 8x - 10$ (d) $y = \frac{x}{3} + 2$ (e) $y = \frac{x}{5} - 6$ (f) $y = \frac{x}{2} - 4$

(e)
$$y = \frac{x}{5} - 6$$

(f)
$$y = \frac{x}{2} - 4$$



(a)
$$y = px + q$$

(b)
$$y = cx - h$$

$$y = rx - 2p$$

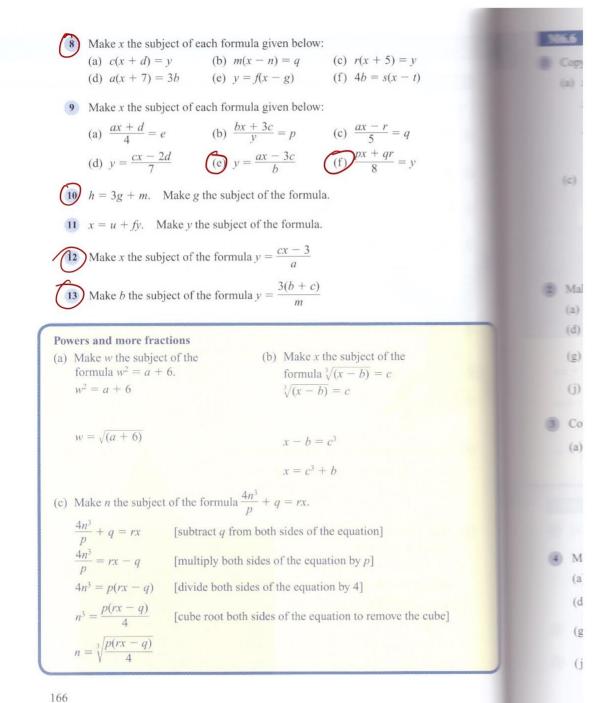
(d)
$$q = cx + 3s$$

(e)
$$bx + 5c = 2f$$





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M6.6

- 1 Copy and complete:
 - (a) $x^2 w = z$ (b) $3c = p m^3$

 - $x^2 = z + \boxed{ } + m^3 = p$

- (c) $m\sqrt{y} = 4n$



- 2 Make x the subject of each formula given below

- (a) $x^2 + 7 = b$ (b) $z = x^2 t$ (c) $q + x^2 = 4p$ (d) $x^3 a = c$ (e) $r = qx^3$ (f) $bx^2 = n$ (g) $\frac{x^2}{b} = c$ (h) $\sqrt{x} = m n$ (i) $p + 2q = \sqrt[3]{x}$ (j) $\frac{\sqrt[3]{x}}{w} = y$ (k) $a = b\sqrt{x}$ (l) $2m = n \sqrt{x}$
- 3 Copy and complete:

(a)
$$p = \sqrt{(x+q)} - r$$

$$p + \boxed{} = \sqrt{(x+q)}$$

$$(p + \square)^2 = x + q$$

$$(p + \square)^2 - \square = x$$

(b)
$$\frac{\sqrt{A}}{3B} - M = N$$

$$\frac{\sqrt{A}}{3B} = N + \boxed{}$$

4 Make *n* the subject of each formula given below:

$$\sqrt{(a)}\sqrt{(n-r)}=p$$

(b)
$$\sqrt{(n+2r)} = 3a$$

$$+2r)-3q$$

$$-3^2+n=2n$$

$$(c) b = \sqrt[3]{(n+5c)}$$

$$(d) (n+t)^2 = w$$

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(e)
$$(n-q)^2 + y = 2p$$

(f)
$$8h = \sqrt{(n-g) + n}$$

(g)
$$w = \sqrt{(y-n)}$$

(h)
$$\sqrt{(n-h)} - 4k = 3m$$

$$(i) \frac{\sqrt{n}}{5} + c = d$$

$$(j) \quad y = \frac{\sqrt{n}}{z} - 2w$$

Make *n* the subject of each formula given below:

(a)
$$\sqrt{(n-r)} = p$$
(b) $\sqrt{(n+2r)} = 3q$
(c) $b = \sqrt[3]{(n+5c)}$
(d) $(n+t)^2 = w$
(e) $(n-q)^2 + y = 2p$
(f) $8h = \sqrt{(n-g)} + m$
(g) $w = \sqrt{(y-n)}$
(h) $\sqrt{(n-h)} - 4k = 3m$
(i) $\frac{\sqrt{n}}{5} + c = d$
(j) $y = \frac{\sqrt{n}}{z} - 2w$
(k) $b = \frac{n^2}{e} + 3c$
(l) $\frac{(n-w)^3}{xz} = y$

$$(1) \quad \frac{(n-w)^3}{xz} = y$$

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Optional homework:

